APPENDIX 1

How the framework was produced

The purpose of this document is to describe an educational framework that healthcare professionals and healthcare professional education institutions can use to develop curricula and good clinical practice for engaging with patients to manage and support medication adherence. The starting point for the production of this framework was a competency framework for shared decision-making with patients for taking medication, produced in 2007, which is available at

http://www.npc.nhs.uk/non_medical/resources/competency_framework_2007.pdf

The document also details the methodology used to develop the educational framework. As part of the ABC project, this competency framework has been updated following a thorough review of the literature and a wide-ranging, formal process of consultation to form a new educational framework for health professionals in Europe on managing and supporting medication adherence, as detailed in the following three steps.

Step 1: Background research

Desk research was undertaken to identify new evidence published since the development of the 2007 competency framework. Literature searches of EMBASE, MEDLINE and the Cochrane Database were undertaken to identify the following publications in the English-language:

- Competency frameworks, curricula, guidance, standards or consensus statements on medication adherence, or the education and training of health professionals on medication adherence or aspects of managing and supporting medication adherence
- Systematic reviews and other high-quality evidence related to managing or supporting medication adherence

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Step 2: Wide-ranging consultation of stakeholders throughout Europe

In order to ensure that the competency framework is relevant to all current and future health professionals engaging with patients across Europe, a wide range of over 250 individuals and organisations in Europe were invited through a formal consultation process to comment on how the competency framework should be updated.

These individuals and organisations included: All national and European patient groups; All national and European organisations representing doctors, nurses, and pharmacists; A sample of 5 schools of medicine, 5 schools of nursing and 5 schools of pharmacy from each EU-member country and all European organisations representing schools of medicine, nursing and pharmacy.

Individual statements were identified in responses to the consultation and carefully considered by the educational framework development team. From these statements, the curriculum development team updated and adapted the framework (appendix 2). The team also mapped the competency framework to the common curriculum for managing and supporting medication adherence (section 3) and the diagnostic tool for assessing competence in managing and supporting medication adherence (section 4).

Step 3: Circulation for comment

This document in final draft was circulated to the ABC project partners for comment. Comments received were used to confirm the content and presentation of the final document.

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